

## AP/UConn ECE US History

*A Short History of the United States*, Robert V. Remini

See [Mrs. Bradley's UConn/APUSH Webpage](#) for summer reading assignment details.

**Note: This book fulfills the "choice" selection for the English requirement, except for AP/UConn ECE English.**

## AP European History

*All Quiet on the Western Front*, Erich Maria Remarque  
*The Life & Death of a Nazi Germany*, Robert Goldston

Summer Reading Verification Form  
(If you do not log your [books online.](#))

\_\_\_\_\_  
(Grade)

\_\_\_\_\_ has

\_\_\_\_\_  
(Student's Name)

read the following books to complete the summer reading requirements (only 2 books required for class. Total titles will go toward the WHS Summer Reading Challenge for top readers):

**Title**

**Author**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

(You may attach additional titles, separately)

\_\_\_\_\_  
(Parent Signature)

## WHAT TO DO NOW?

1. Sign up for [Wethersfield Public Library's](#) Summer Reading Program for Teens.
2. Check out the [WHS LMC Website](#) for book suggestions and **teacher links, if available.**
3. Go to the library and check out books.
4. Can't get to the library? No problem. Check out our online audio and ebooks.
  - a. [WPS Overdrive/Sora](#) and more on the [WHS LMC Website](#) (access requires your school network login).
  - b. WPL Overdrive, Hoopla, and more on the [WPL website](#) (access requires your public library barcode).
5. Now, relax and read. Then, [log your book online for chances to win prizes.](#) Your online entries will fulfill your summer reading log requirements.

June 2019

Dear Parents,

Remember that as students mature and prepare for the transition to college and career, they will encounter more adult themes and situations in literature. You are strongly encouraged to read and discuss books with your child. These discussions provide great opportunities to help you guide your child through the themes and how they relate to our world. Given the large selection of literature available, parents may wish to review the content of the texts. If you or your child find a selection objectionable, please encourage your child to find a book which you feel would be more suitable.

English Department  
School Library Media Services

**THIS summer  
EXPLORE...**

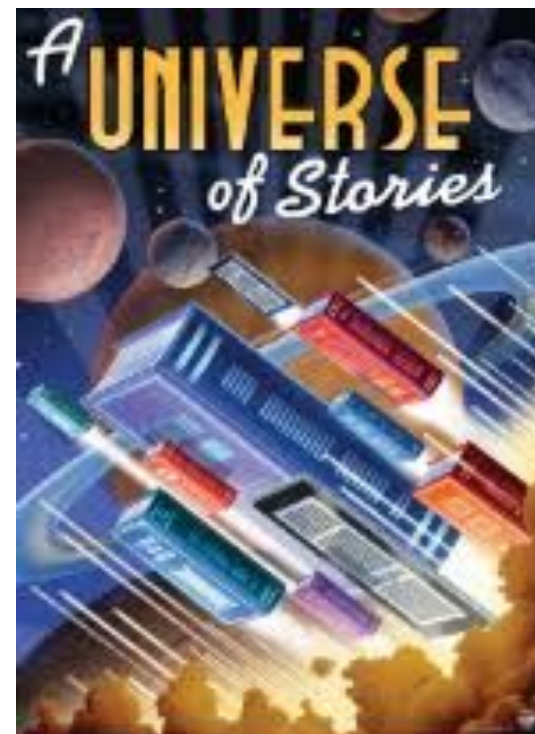


Image courtesy of CSLP

**Wethersfield High School  
2019 Summer  
Reading Requirements**

Wethersfield High School believes that the best preparation for success in academics and in life is through reading proficiency. While our summer reading requirements provide choice, we do require that all students read at least two books during the summer and that they consider the guiding questions we've provided as they read. Thoughtful consideration of these questions will prepare students for their teachers' graded activities at the beginning of the school year. The completed and signed Summer Reading Verification form (or the printed WPL online Summer Reading log) is part of the graded activities, as well.



Image Courtesy CSLP

## Entering Grade 9

Students entering Honors/Humanities are required to read one book of their choosing and one of the following books: *Mythology* by E. Hamilton, *Circe* by Madeline Miller, *Troy* by Adele Geras, *Lavinia* by Ursula K. LeGuin, or *The Help* by Kathryn Stockett.

Students entering Levels 1 and 2 are required to read two age-appropriate books of their choosing.

### Questions to consider:

1. What theme or central idea is introduced in the story, and how does it evolve and develop?
2. How would you objectively summarize the text?

**Tip:** As you read, be sure to think about the “questions to consider,” and use post-its to keep track of notes and page numbers to reference in your responses.

## Entering Grade 10

Students entering Honors are required to read one book of their choosing and one of the following:

*The Sword and the Stone*, T.H. White  
*Snow in August*, Pete Hamill

Students entering Levels 1 and 2 are required to read two age-appropriate books of their choosing.

### Questions to consider:

1. Identify a character who has multiple or conflicting motivations.
2. How does the character's development and interactions with other characters help advance the plot or develop the theme?

**Students should also log into their Khan Academy accounts and practice for PSAT.**

## Entering Grade 11

Students entering Honors are required to read one book of their choosing and the following:

*Uncle Tom's Cabin* by Harriet Beecher Stowe AND  
*How to Read Literature Like a Professor* by Thomas C. Foster

Students entering Levels 1 and 2 are required to read one age-appropriate book of their choosing and one National Book Award winner in fiction or young adult literature from 1990-present.

### Questions to consider:

1. Select a quotation from each novel and show how it illustrates the author's theme or message for that book.
2. What is American about this work?

**Students should also log into their Khan Academy accounts and practice for SAT.**

**\*\*Checkout WHS LMC website for links to Ebooks, audiobooks, and suggestions for great titles to read.\*\***

## Entering Grade 12

Students entering Levels 1 and 2 are required to complete a draft of the Common Application College Essay and read one book of their choice. There are links on the WHS Writing Resources page to help with the essay. This draft will be used during the first lessons of class.

### Questions to consider with choice book:

1. What accomplishment, event, or realization sparked a period of personal growth for a character in your book?
2. How does a character's background, identity, interest, or talent drive forward the events of the book?

## AP/UConn ECE English

Students taking either ECE 1010 Rhetoric and Composition or ECE 1011 Literature and Composition are required to read the following:

*They Say / I Say With Readings: The Moves that Matter in Academic Writing* (2009 Edition) by G. Graff, C. Birkenstein and R. Durst

Students taking ECE 1010 also read:

*Thank You For Arquing, Revised and Updated Edition* (2013) by Jay Heinrichs

\*Full explanation of summer work may be found on [WHSRoets.weebly.com](http://WHSRoets.weebly.com)

Students taking ECE 1011 also read these:

**EITHER** *The Kite Runner* AND *A Thousand Splendid Suns* by Khaled Hosseini **(Preferred choice)**

**OR** *Jane Eyre* by C. Bronte AND *Wide Sargasso Sea* by J. Rhys

\*Full explanation of summer work may be found on [Mrs. Mucinskas' Summer Reading Assignment link](http://Mrs.Mucinskas'SummerReadingAssignmentlink) (Shortened URL: [goo.gl/yoiXdy](http://goo.gl/yoiXdy))